

Georgia Teacher/Provider Retention Program (GA-TPRP)

Training Objectives

- Increase innovation in teaching the high-leverage practices (HLPs) using mixed-reality simulation labs.
- Increase coaching and immediate performance feedback for new special education teachers.

Training Components

- Knowledge development learning activities
- Frequent opportunities to practice via Mixed Reality Simulations

For more information



- Contact your GLRS for region specific details including dates and number of sessions or Wina Low at wlow@doe.k12.ga.us

Model Induction Program for Georgia Special Education Teachers

TPRP is designed to support the Georgia Department of Education in their efforts to improve the retention of new special education teachers through the development and implementation of high-quality mentoring and induction programs.

The Center on Great Teachers and Leaders (GTL) and Kennesaw State University (KSU) will provide train-the-trainer materials for professional development sessions for GLRS in addressing high-leverage practices and Individualized Education Program development and implementation. GLRS will support the induction program based on the needs of each region.

Training Content:

- **HLP Session 1:**
 - HLP #16: Use Explicit Instruction
 - HLP #18: Use Strategies to Promote Active Student Engagement
 - HLP #22: Provide positive and constructive feedback to guide students' learning and behavior.
- **HLP Session 2:**
 - HLP #7: Establish a Consistent, Organized and Respectful Learning Environment
 - HLPs #8: Provide Positive and Constructive Feedback to Guide Students' Learning and Behavior
 - HLP 9: Teach Social Behaviors
- **IEP/HLPs Session 3 (includes HLPs 4, 5, 6, 11, 12, & 13):**
 - IEP Procedural Requirements
 - IEP Substantiative Requirements
- **IEP/HLPs Session 4 (includes HLPs 1 – 3):**
 - Collaboration
 - Facilitating IEP Meetings